

EDITOR'S MESSAGE



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English Studies at NBU is now bringing out Volume 8!

This issue is focused on translator and interpreter training, although we also feature articles on language teaching and discourse.

Starting off with an examination of students' regulation of emotions and coping with stress (DeCoursey, 2022) and the impact of mobile technology on vocabulary learning during the pandemic (Alenezi et. al., 2022), we move on through issues of translator and interpreter training – an overview of the Trinidad and Tobago context (Hoyte-West, 2022), translator and interpreter's social responsibility (İlmek, 2022), critical thinking as a desired outcome in translator and interpreter training (Kuleli et. al. 2022), to end up in genre-specific irrealia (Martinkovič, 2022), and discursive representations in Nigerian newspaper headlines (Igwebuike, 2022) and the discursive aesthetics of migration trauma in the contemporary novel, "*Exit West*" (Liaqat, 2022), which received several awards.

That said, I would like to invite submissions for our next issue in December 2022.

I wish you all good reading.

Most of the news is about our web site and web presence:

- **Expandable References section.** The References section on the website for each article is expandable when clicked. They are still on the page, but the feel of clutter is way less.
- **WoS accession number is an active link to the full record.** You've probably noticed we display the WoS (Web of Science) accession number below the DOI for each

article on the article landing page. It is now an active link - when clicked, the full details of the paper, as indexed in WoS, are displayed. You can create a free account, or you may log in through your institution to view all the data.

- **Developing and implementing a wiki-like notation system for embedding structured metadata through RDFa and DublinCore.** We learned RDF, RDFa and DublinCore to enhance our articles' metadata so it can be 'meaningful' to computers. While in the front end you won't see any noticeable changes, there's been a lot of back-end development. We re-coded the website and worked out and implemented a wiki-like notation method for embedding rich structured metadata using DublinCore vocabulary within the landing pages for each article so that the metadata can be read 'automagically' by computers. This will enable metadata crawlers / spiders / bots to harvest the metadata for each article in a meaningful way. We hope that our visibility and web presence, especially in automatic-harvesting databases, will require minimal human intervention, if at all.

Thank you and as always, please let us know what you like about ESNBU or how we can make it better through email or social media.

Be well!